

Levels of Learning

PRINCIPLE: Each student is at their own level of scholarship, commitment, and interest. Students are given level-appropriate opportunities to do scholarly work and experience confidence and success as they try and fail and succeed through experimentation in a safe environment. Students are shown the path to progress in their scholarship, to see ahead to what is possible if they truly engage and learn. Students inspire each other and move along the path of scholarship as quickly as they are able and choose.

This concept is patterned after guilds/medieval concept of Apprentice, Journeyman, and Master of a skill. Parallels can be drawn to the Thomas Jefferson model of scholar phase, and the concept of KNOWLEDGE, UNDERSTANDING, AND INTELLIGENCE outlined by Elder David Bednar in Increase in Learning, chapter 2.

The transition from one level to the next is a choice that the student makes, a conscious act of agency, made through prayer and council with parents and mentors. When a student chooses to gain a level, a Letter of Intent is filled out (see form) and submitted to the Principle Mentor and/or ASA Chairman. A commitment is made by the student to use his or her agency to accomplish the additional work required in the next level of scholarship.

Learning Level	Purpose	What it looks like	Requirements
1 - Apprentice The apprentice did more of the basics until he could master them and move onto the next level, where he could put them to more practical application.	Knowledge - (Mind) Basic learning of facts, information, and abilities obtained through experience and study in the four areas of study (lenses with which to view the world): leadership, geography/history, math/science, and imaginative arts. Gain a breadth of knowledge. D&C 88:78-80 D&C 93:24	Students are new to weekly classes and have not necessarily learned to study on a regular basis yet. Students are invited to do the class homework and inspired with awards and incentives. Students are introduced to a more structured setting for learning including having beginning homework.	<ol style="list-style-type: none"> Express willingness and desire to engage in a more structured learning environment with mentors, peers, and assignments. Willing and committed to about 1-2 hours homework a week per class. Know how to read fairly well. May just be beginning to write. <i>Parents help by teaching students how to manage their time and guide them as they plan what homework they need to do on a DAILY basis. Students are never forced to do their school work, but encouraged with reminders and support.</i>
2 - Journeyman The journeyman applied their knowledge and information to their own life or to a skill to create his or her own work.	Understanding - (Heart) Using agency to ACT which invites the Spirit to teach through revelation. Taking knowledge and applying it to character or to a skill to create own work and go deeper into subjects. Proverbs 4:7 Job 38:36 Mosiah 2:9 Alma 32:28 Proverbs 2:2 Mosiah 12:27	Of their own initiative, students engage anxiously, press forward steadfastly, give effort, take action in their studies, show commitment and persistence, and engage in inquiry. Students begin to or are already studying regularly and submitting to a mentor. They are learning study skills and how to study for longer periods of time. They consistently fulfill their commitment to complete assignments in effort to gain understanding through the Spirit.	<ol style="list-style-type: none"> Submit a Journeyman Application with Self Reflection Paper and receive acceptance into the class. Use agency to choose the work and responsibility of seeking understanding through diligent study and through inspiration. Complete assignments and show commitment to consistent study (2+ hours a week per class). Personal writing coach is highly recommended. <i>Students who find they are not ready and are not doing the assignments regularly may be asked to leave and try again later when they are ready.</i>
3 - Master The Master applies knowledge and understanding to teach, inspire, and share that skill with others, acting, and thereby changing the world around them.	Intelligence - (Act in Righteousness and Become) The righteous application of knowledge and understanding in action and judgement in the development of Godlike character through faithful obedience. Mastering of depth and breadth in studies. <i>Act to create purpose and mission.</i> D&C 93:36 D&C 88:118 John 3:21 D&C 101:78 James 1:22	Youth, having acquired the skills in different areas, are now ready to actively participate in their education and apply it in a world-changing way. This is an intense one-on-one mentoring experience where youth are surrounded by others who are passionate and ready to DO what God wants them to do with their knowledge and understanding. They actively do the hard work of planning, creation, problem solving, study, by faith, and application necessary for finding and living their life's mission.	<ol style="list-style-type: none"> Submit a Master Application with Self Reflection Paper and receive acceptance into Master classes. Acquire a personal writing coach. Have successfully shown commitment to education by consistently studying and complete assignments. Choose to study 6-8+ hours a day. Take responsibility for education. <i>Students who find they are not ready and are not doing the assignments regularly may be asked to leave and try again later when they are ready.</i>

